LITTLE THURROCK PRIMARY SCHOOL

Children with health needs who cannot attend school Policy.

Signed: Denise Manson **Chair of Governors**

Signed: Ian Robert Boyd **Headteacher**

Date: September 2025
Next Review: September 2026

Changes Since the last review
None

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority.

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

3. The responsibility of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

This will be arranged by the school's headteacher in consultation with the SENCO and class teacher as appropriate. This may be in the form of online remote education or paper packs provided to parents/carers.

Ongoing contact with parents/carers will review the work provided and adapt as needed. The headteacher will liaise with parents/carers, the class teacher and SENCO (if required) to ensure a smooth transition back into school.

3.2 If the local authority makes arrangements

If the school cannot make suitable arrangements/the period of absence exceeds 15 days, Thurrock Council will become responsible for arranging suitable education for these children.

The contact at Thurrock Council is through the Children Missing in Education Team via cme@thurrock.gov.uk.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible.
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or Internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually the headteacher and approved by the governing body.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions

6. Review

The governing body reviews this policy every year. The governors may however review the policy earlier than this, if the government introduces new regulations, or if the governing body receives recommendations on how the policy might be improved.