



Little Thurrock Primary School Performance Measures 2022/2023

Note on performance data

All available school performance data is included in the tables below along with all data published by gov.uk

Performance at Key Stage 2

Performance at Key Stage 2 is measured by test data in reading, maths and grammar punctuation and spelling. Performance in writing is measured by teacher assessment.

Performance Measure	School	National Average	Local Authority Average
% of children achieving age-related expectation in reading.	67%	73%	
% of children achieving age-related expectation in writing.	70%	71%	
% of children achieving age-related expectation in maths.	68%	73%	
% of children achieving age-related expectation in grammar, punctuation and spelling.	70%	72%	74%
% of children achieving age-related expectation in reading, writing and maths combined.	53%	59%	63%
% of children achieving greater depth in reading.	27%		
% of children achieving greater depth in writing.	10%		
% of children achieving greater depth in maths.	20%		
% of children achieving greater depth in grammar, punctuation and spelling.	23%	30%	31%
% of children achieving greater depth in	8%	8%	10%

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reading, writing and maths combined.			
Average scaled score in reading	105	105	105
Average scaled score in maths	104	104	105
Progress score in reading	-0.9		
Progress score in writing	-1.1		
Progress score in maths	-1.9		

Performance at Key Stage 1

Performance at Key Stage 1 is measured by teacher assessment results.

Performance measure	School	National
% of children achieving age-related expectation in reading.	81%	68%
% of children achieving age-related expectation in writing.	75%	60%
% of children achieving age-related expectation in maths.	77%	70%
% of children achieving greater depth in reading.	11%	
% of children achieving greater depth in writing.	2%	
% of children achieving greater depth in maths.	13%	

Phonics Results

Phonics performance is measured by the phonics screening check which is administered at the end of Year 1 and again in Year 2 if children do not meet the required standard.

Performance Measure	School	National
% of children meeting the required standard at the end of Year 1.	90%	79%
% of children meeting the required standard at the end of Year 2.	90%	89%

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Early Years Results

In Early Years children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level for the Early Learning Goals in the prime areas of learning and the specific areas of mathematics and literacy.

Performance Measure	School	National
% of children reaching a good level of development at the end of Reception.	65%	67%