

## Little Thurrock Primary School Performance Measures 2023/24



### Note on performance data

All available school performance data is included in the tables below along with all data published by gov.uk

### Performance at Key Stage 2

Performance at Key Stage 2 is measured by test data in reading, maths and grammar, punctuation and spelling. Performance in writing is measured by teacher assessment.

Performance Measure	School	National Average
% of children achieving age-related expectation in reading.	79%	74%
Average scaled score in reading.	105	105
% of children achieving age-related expectation in writing.	72%	72%
% of children achieving age-related expectation in maths.	75%	73%
Average scaled score in maths.	104	104
% of children achieving age-related expectation in grammar, punctuation and spelling.	75%	72%
% of children achieving age-related expectation in reading, writing and maths combined.	63%	61%
% of children achieving greater depth in reading.	24%	29%
% of children achieving greater depth in writing.	10%	13%
% of children achieving greater depth in maths.	22%	24%
% of children achieving greater depth in grammar, punctuation and spelling	29%	32%
% of children achieving greater depth in reading, writing and maths combined.	6%	8%

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### Phonics Results

Phonics performance is measured by the phonics screening check which is administered at the end of Year 1 and again in Year 2 if children do not meet the required standard.

<b>Performance Measure</b>	<b>School</b>	<b>National</b>
% of children meeting the required standard at the end of Year 1.	86%	80%
% of children meeting the required standard at the end of Year 2.	95%	89%

### Early Years Results

In Early Years children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level for the Early Learning Goals in the prime areas of learning and the specific areas of mathematics and literacy.

<b>Performance Measure</b>	<b>School</b>	<b>National</b>
% of children reaching a good level of development at the end of Reception.	65%	68%